

**FREN 3070**  
**Advanced French Grammar and Composition**  
**Syllabus - Fall 2022**

**Instructor :** Laetitia Knight

**Pronouns:** she/her/hers

**Office:** LANG 405 L

**Office hours:** in-person Wednesday 8:30-9:30 am / virtual on Zoom Friday 12-1 pm (email me to schedule first)

**E-mail:** [laetitia.knight@unt.edu](mailto:laetitia.knight@unt.edu)

**Communication expectations:** If you have a question, please contact me via email (UNT email or through Canvas messages) and I will do my best to respond within 48 hours on weekdays (usually sooner). Please do not expect a response over the weekend or after 5 pm (CST). A forum will also be available on Canvas for general questions.

### **Welcome to UNT!**

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT's full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

### **Course description**

This course focuses on French grammar and intensive practice through various composition assignments and grammar exercises.

### **Course structure**

This is a 3-credit course meets in person on Monday and Wednesday from 12 to 12:50 pm. Friday's class is online and asynchronous.

### **Course objectives**

Upon successful completion of this course students should be able to:

- show their awareness and understanding of complex structures and grammatical elements of the French language;
- to identify and analyze grammatical features in a variety of texts in French;
- produce grammatically appropriate and accurate French language in context.

This course fulfills the ***CLASS requirement for Communication and Digital Skills***. At the end of this course, students should:

- be able to demonstrate effective communication using a digital technological platform and;
- do at least two of the following:
  1. Demonstrate the ability to communicate a central idea effectively using appropriate organization/structure;
  2. Demonstrate the ability to develop content at an advanced level using a combination of effective supporting materials;
  3. Demonstrate the ability to engage in verbal and nonverbal communication behaviors that are appropriate for the audience and adhere to the conventions of the medium selected (written, oral, or visual).

### **Prerequisites**

Completion of FREN 2050 (or equivalent) is required for this course.

### **Required materials**

Textbook – ***En Contexte: Exercices De Grammaire (B2)*** by Marie-Françoise Gliemann, Anne Akyuz, and Bernadette Bazelle-Shahmaei, 2019, Hachette FLE, ISBN 9782014016352.

Other course materials will be distributed or linked through Canvas.

## Recommended materials

- [\*English Grammar for Students of French: The Study Guide for Those Learning French\*](#) – 7<sup>th</sup> Edition by Jacqueline Morton, Olivia & Hill Press ISBN 9780934034425
- For those students who may need to a refresher or believe they have not mastered all grammatical concepts studied in Beginner and Intermediate French, we highly recommend the previous levels of [En Contexte: \(A1, A2, or B1\)](#).
- The use of an online dictionary if necessary. We recommend: <https://www.wordreference.com/>

## Grading scale

Percentage	Letter Grade
90 – 100 %	A
80 – 89.9 %	B
70 – 79.9 %	C
60 – 69.9 %	D
0 – 59.9 %	F

## Grading Policies

### Deadlines

Deadlines will be posted in Canvas and in the syllabus. Any changes will be communicated via Canvas announcements and new dates will be reflected in the activity/assessment deadline on Canvas.

The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and contact the UNT Student Help Desk: [helpdesk@unt.edu](mailto:helpdesk@unt.edu) or 940.565.2324 and obtain a ticket number. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

### Late Work

Late submissions in Canvas will be accepted but will incur late penalties as automatically calculated in the system (with the exception of valid documented excuses). Students who are absent during an in-class assignments will only be excused if they provide valid documentation within 48 hours. Late in-class submissions will be accepted up to a week but will incur late penalties (-10% for each additional day).

### Turnaround Time

I aim to return graded work to you within one week of the due date. When this is not possible, I will send an announcement to the class.

### Grade Disputes

You are required to wait 24 hours before contacting me to dispute a grade. Within that time, I expect that you will review the assignment details and reflect on the quality of the work you turned in. If you would still like to meet, email me to set up a meeting (I cannot discuss grades over email). You should come to our scheduled meeting with specific examples that demonstrate that you earned a higher grade than you received. If you miss your scheduled meeting, you forfeit your right to a grade dispute. If you do not contact me to schedule a meeting within seven days of receiving your grade, you also forfeit your right to a grade dispute.

### Extra Credit

There are no extra credit opportunities in this course. However, [XX] will be dropped in Canvas.

## Activities and Assessments

Attendance & Participation	10%
Homework & In-Class Activities	35%
Quizzes & Exams	35%
Compositions	20%

### Attendance & Participation:

**Class attendance is mandatory.** Missing class meetings—or part(s) of class (repeatedly arriving late/leaving earlier)—will result in loss of points in the attendance category (as calculated by Canvas based on the total number of attended classes). Students will automatically receive a grade of zero (for the entire semester) in Attendance & Participation after eight (8) unexcused absences.

Authorized absences as listed in the UNT policies will be excused and will **not** affect students grade as long as students contact the instructor with appropriate documentation immediately upon their return and complete any missed/make-up assignments. A list of authorized absences can be found here: <https://policy.unt.edu/policy/06-039>

**Your participation** will be graded each class meeting (up to 5 pts for a total of 10 weekly points). It will be based on the following factors (see table below), which will also tie in with daily activities and homework:

- **oral performance:** tying in with the next two categories, students will also be assessed on their use (and quality) of French during class.
- **active participation:** student volunteers to answer questions, provides answers to exercises, facilitates group discussion or pairwork, keeps group on task, etc.
- **preparation:** student comes to class prepared (with their materials) and ready to work. Student completes all preparatory tasks before coming to class (reading and homework).
- **cooperative behavior:** student pays attention, displays positivity, leads, supports and mediates during group/pair activities.

Oral performance	Participation, preparation & behavior	Possible Pts
Excellent	Uses only French when possible; always volunteers to participate; offers relevant comments; demonstrates extensive preparation; stays on tasks; and exhibits excellent, cooperative behavior.	5 pts.
Good to very good	Uses French often and offers relevant comments; often volunteers to participate; demonstrates a good degree of preparation and stays on task; and exhibits good, cooperative behavior.	4 pts.
Needs more work	Uses French and English; comments are sometimes off topic; average participation (needs prompting); adequate preparation (but sometimes inconsistent); generally, exhibits good, cooperative behavior.	3 pts.
Less than satisfying	Frequent use of English; rarely participate voluntarily; inconsistent preparation and/or does not stay on task (is distracted or distracts group) and/or unproductive behavior.	1-2 pts.
Unsatisfactory	Present in class, yet does not participate, and/or exhibits disruptive or negative behavior. Absent from class.	0 pt.

### Homework & In-Class Activities

Students will be expected to complete various assignments at home or in class throughout the semester. In addition to completing textbook activities (which may or may not be graded), students will be responsible for submitting exercises on Canvas (due Friday night—for the online asynchronous portion of the course) or turn them in class (details will be provided by the instructor).

## **Quizzes & Exams**

Throughout the semester, students will complete different types of assessments, including short quizzes and exams. Short quizzes may or may not be announced: they will be completed in class and will cover a specific grammar point or chapter. Exams will be done on Canvas and will cover more extensive materials (several chapters at the same time): they will be timed to ensure preparation from students and prevent cheating.

## **Compositions**

Two compositions will be assigned during the semester. Instructions and grading criteria will be provided on Canvas. Students will submit a revised version of their compositions after they receive the instructor's feedback.

## **Succeed at UNT**

UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grow. As a faculty member, I am committed to helping you be successful as a student. Make sure you attend each and every class. If you experience difficulties, please come and see me in my office, I am here to help you find the support you need. To learn more about campus resources and information on how you can achieve success, go to <http://succeed.unt.edu>.

## **UNT Policies**

### **Academic Integrity Policy**

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. [Insert specific sanction or academic penalty for specific academic integrity violation.]

### **ADA Policy**

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website (<https://disability.unt.edu/>).

### **Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)**

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

### **Emergency Notification & Procedures**

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

### **Retention of Student Records**

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the

course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

### **Acceptable Student Behavior**

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's Code of Student Conduct (<https://deanofstudents.unt.edu/conduct>) to learn more.

### **Access to Information - Eagle Connect**

Students' access point for business and academic services at UNT is located at: [my.unt.edu](http://my.unt.edu). All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail Eagle Connect (<https://it.unt.edu/eagleconnect>).

### **Student Evaluation - SPOT**

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website (<http://spot.unt.edu/>) or email [spot@unt.edu](mailto:spot@unt.edu).

### **Sexual Assault Prevention**

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting instructors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at [oeo@unt.edu](mailto:oeo@unt.edu) or at (940) 565 2759.

### **Academic Support & Student Services**

#### **Student Support Services**

##### **Mental Health**

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- Student Health and Wellness Center (<https://studentaffairs.unt.edu/student-health-and-wellness-center>)

- Counseling and Testing Services (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- UNT Care Team (<https://studentaffairs.unt.edu/care>)
- UNT Psychiatric Services (<https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry>)
- Individual Counseling (<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>)

#### Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- UNT Records
- UNT ID Card
- UNT Email Address
- Legal Name

*\*UNT euIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

#### Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns. You can add your pronouns to your Canvas account so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- What are pronouns and why are they important?
- How do I use pronouns?
- How do I share my pronouns?
- How do I ask for another person's pronouns?
- How do I correct myself or others when the wrong pronoun is used?

#### Additional Student Support Services

- Registrar (<https://registrar.unt.edu/registration>)
- Financial Aid (<https://financialaid.unt.edu/>)
- Student Legal Services (<https://studentaffairs.unt.edu/student-legal-services>)
- Career Center (<https://studentaffairs.unt.edu/career-center>)
- Multicultural Center (<https://edo.unt.edu/multicultural-center>)
- Counseling and Testing Services (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- Pride Alliance (<https://edo.unt.edu/pridealliance>)
- UNT Food Pantry (<https://deanofstudents.unt.edu/resources/food-pantry>)

#### Academic Support Services

- Academic Resource Center (<https://clear.unt.edu/canvas/student-resources>)
- Academic Success Center (<https://success.unt.edu/asc>)
- UNT Libraries (<https://library.unt.edu/>)
- Writing Lab (<http://writingcenter.unt.edu/>)

#### Important dates and withdrawal/drop information

<https://registrar.unt.edu/registration/spring-registration-guide>

## Weekly schedule \*

### Students MUST:

- Read the blue grammar boxes in each chapter prior to the start of that chapter.
- Complete all textbook exercises assigned by the instructor as homework. This will help students practice with the grammar points and reinforce their newly acquired knowledge so they can be ready for the in-class quizzes (which may or may not be announced).
- Check all announcements and deadlines in Canvas. Modules should be opened and explored before and after every class session.
- Review all materials posted on Canvas included PowerPoints or linked websites.
- Complete all assignments and assessments in a timely manner, following the instructions and without any form of cheating.

Week	Topic/Chapter	Major Assignments & Assessments**
Week 1	Présentation du cours. Chapitre 1, les temps du passé	
Week 2	Chapitre 1, les temps du passé	
Week 3	Chapitre 2, l'ordre et la place des doubles pronoms	
Week 4	Chapitre 2, l'ordre et la place des doubles pronoms	Composition 1.1 – 9/23/22
Week 5	Chapitre 3, les pronoms relatifs	
Week 6	Chapitre 3, les pronoms relatifs	Exam 1 – 10/7/22
Week 7	Chapitre 4, le conditionnel présent et passé	Composition 1.2 – 10/14/22
Week 8	Chapitre 5, le subjonctif présent et passé	
Week 9	Chapitre 11, l'hypothèse et la condition	
Week 10	Chapitre 6, le passif	Exam 2 – 11/4/22
Week 11	Chapitre 7, l'infinitif	
Week 12	Chapitre 8, le gérondif, le participe présent et l'adjectif verbal	Composition 2.1 – 11/18/22
Week 13	Projet	
Week 14	Chapitre 9, le discours indirect	Composition 2.2 – 12/2/22
Week 15	Chapitre 9, le discours indirect	
Finals Week		Exam 3 – 12/14/22

\* the instructor reserves the right to change this schedule. students will be notified of any modifications via Canvas.

\*\* this is on top of daily textbook exercises, in-class quizzes and Canvas assignments.